



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
ECE1810 Infant and Toddler Development and
Curriculum
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Identify developmental milestones for infants and toddlers, birth through 35 months.
 - a. Identify indicator aligned with typical development
 - i. Social/emotional
 - ii. Language/communication
 - iii. Cognitive
 - iv. Physical
 - b. Identify indicators aligned with atypical development
 - i. Social/emotional
 - ii. Language/communication
 - iii. Cognitive
 - iv. Physical

2. Explain the impact of the environment on infant and toddler development
 - a. Recognize that relationships are part of the environment
 - b. Describe the impact of the physical environment
 - c. Detail the impact of environmental experiences and exposures
 - d. Review the impact of licensing standards on the environment

3. Describe ethical assessment practices for infants and toddlers
 - a. Review appropriate assessment tools
 - b. Describe the ethical responsibility to infants and toddlers
 - c. Describe the ethical responsibility to families
 - d. Explain the process for referral of a child with developmental concerns

4. Design developmentally appropriate curriculum for infants and toddlers
 - a. Implement learning experiences to support each domain of development
 - i. Physical
 - ii. Cognitive

- iii. Language/communication
 - iv. Social
 - v. Emotional
- b. Articulate the role of early childhood standards in planning curriculum

Big Ideas and Essential Questions

Big Ideas

- Growth and Development
- Environment
- Ethical assessment
- Curriculum

Essential Questions

1. Why is it important to understand growth and development?
2. What impact does the environment have on infants and toddlers
3. What is ethical assessment?
4. What are developmentally appropriate learning experiences?

These SLOs are approved for experiential credit.

Effective: Fall 2024