



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ECE 1910 CDA preparation
2 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Document elements of a safe and healthy learning environment.
 - a. Identify best practices for safety.
 - b. Identify best practices for health and nutrition.
 - c. Identify best practices for the learning environment.
2. Examine how to promote children's physical and intellectual development.
 - a. Identify best practices for physical development.
 - b. Identify best practices for cognitive development.
 - c. Identify best practices for communication.
 - d. Prepare developmentally appropriate activity plans that promote creativity.
3. Document how to support social and emotional development.
 - a. Identify strategies that support the development of quality relationships.
 - b. Identify strategies that support social competence.
 - c. Recognize strategies that promote self-regulation and guidance.
4. Develop strategies to establish positive and productive relationships with families.
 - a. Define the characteristics of reciprocal relationships.
 - b. Provide examples of family involvement.
5. Describe processes for responsible program management.
 - a. Explain the benefits of child observation, documentation, assessment, and planning.
 - b. Explain the benefits of program observation, documentation, assessment, and planning.
6. Describe professional and ethical practices in the early childhood field.
 - a. Become familiar with the National Association for the Education of Young Children's Code of Ethical Conduct.

- b. Recognize the importance of mentorship in early childhood education.
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Baker College Early Childhood Education Mission Statement

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

The Mission Statement as the Cornerstone of the Conceptual Framework

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
 - Focus on creating **Partnerships**
 - Emphasis on becoming a lifelong **Professional**
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These SLOs are approved for experiential credit.

Effective: Fall 2017