



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**ECE 2020 Infant and Toddler Development and  
Curriculum Lab  
1 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Explore caregiver/child relationships with emphasis on affirming safe, healthy, respectful and supportive environments that maximize the development of infants and toddlers, birth through 35 months.
    - a. Complete Field Experience Assignments detailed in ECE 2010.
    - b. Complete Learning Experience Assignments detailed in ECE 2010.
    - c. Complete Infant/Toddler Environment Rating Scale Assignment detailed in ECE 2010.
  
  2. Ascertain the relationship between teacher/caregiver roles and environmental variables as they contribute to learning and development across domains for infants and toddlers, birth through 35 months.
    - a. Complete Field Experience Assignments detailed in ECE 2010.
    - b. Complete Learning Experience Assignments detailed in ECE 2010.
    - c. Complete Infant/Toddler Environment Rating Scale Assignment detailed in ECE 2010.
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**Required Elements**

**Baker College Early Childhood Education Mission Statement**

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

**The Mission Statement as the Cornerstone of the Conceptual Framework**

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
- Focus on creating **Partnerships**
- Emphasis on becoming a lifelong **Professional**

**RE 2.** 30 hours in a supervised field setting.

**RE 3.** Baker Faculty are required to demonstrate through evidence that all SLO's and related standards are met using System developed or individually developed deliverables.

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These SLOs are approved for experiential credit.

**Effective: Fall 2017**