



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ECE2410 Child Guidance
Semester Credit Hours 3

Student Learning Outcomes and Enabling Objectives

1. Analyze children's typical and atypical social and emotional development, birth through eight.
 - a. Explore theories and current research about social and emotional development, including:
 - i. executive function
 - ii. self-regulation
 - iii. resilience
 - b. Explain why social and emotional skills are essential to future success in school.
2. Analyze strategies to guide the social and emotional development and behavior of children.
 - a. Compare various classroom management techniques.
 - b. Describe strategies that address and prevent challenging behaviors.
 - c. Explore appropriate responses based on the individual child's development and needs, incorporating the child's cultural and linguistic diversity.
 - d. Explore involving families and referring to other professionals.
 - e. Examine ethical and legal issues relative to guidance and discipline.
3. Analyze the components of a positive learning environment that supports children's social relationships and emotional behavioral health.
 - a. Describe how the physical environment contributes to positive social/emotional development.
 - b. Describe how the materials chosen in each learning area contribute to a positive learning environment
 - c. Describe the teacher's role in creating a positive classroom environment.
4. Analyze the components of a positive teacher/child relationship.
 - a. Describe developmentally appropriate communication with children.

- b. Explore reflective practice and how that influences teacher/child relationships.

These SLOs are approved for experiential credit.

Effective: Fall 2025