



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

ECE 2410 Child Guidance  
3 Semester Credit Hours

### Student Learning Outcomes and Enabling Objectives

1. Explore typical and atypical social and emotional development of children, birth through 8.
  - a. Explore theories and current research about social and emotional development, including:
    - i. executive function
    - ii. self-regulation
    - iii. resilience
  - b. Explain why social/emotional skills are essential to future success in school.
2. Examine strategies to guide the social and emotional development and behavior of children.
  - a. Explore the possible causes of typical and atypical behavior, including:
    - i. developmental
    - ii. trauma
    - iii. neurodiversity
  - b. Compare various classroom management techniques.
  - c. Describe strategies that address and prevent challenging behaviors.
  - d. Explore appropriate responses based on the individual child's development and needs, incorporating the child's cultural and linguistic diversity.
  - e. Explore involving families and referring to other professionals.
  - f. Examine ethical and legal issues relative to guidance and discipline.
3. Explore the components of a positive learning environment that supports children's social relationships, and emotional and behavioral health.
  - a. Describe how the physical environment contributes to positive social/emotional development.
  - b. Describe how the materials chosen in each learning area contributes to a positive learning environment.
  - c. Describe the teacher's role in creating a positive classroom environment
4. Explore the components of a positive teacher/child relationship.
  - a. Describe developmentally appropriate communication with children.
  - b. Explore reflective practice and how that influences teacher/child relationships.

### Big Ideas and Essential Questions

## **Big Ideas**

- Social/emotional development
- Guidance
- Positive environments
- Teacher/Child Relationship

## **Essential Questions**

1. What is typical social and emotional development?
2. How do we facilitate a child's social and emotional development?
3. What is a positive learning environment?
4. What is the role of the teacher in facilitating a child's social/emotional development?

These SLOs are approved for experiential credit.

**Effective: Fall 2024**