



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**  
**ECE2610 Content Knowledge and**  
**Curriculum Development**  
**3 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Summarize early childhood education curriculums, theories and research across all domains: aesthetic, cognitive, language, physical, and social/emotional development for all children preschool to age 12.
    - a. Explore strategies and tools that support individual and group guidance development.
    - b. Create developmentally appropriate learning experiences as they relate to specific curriculum/ approach/theory for all children preschool to age 12.
    - c. Create learning experiences to promote learning and development across all content-areas.
    - d. Integrate standards (Michigan Early Childhood Standards of Quality for PreK) and/or curriculum specific.
  2. Plan for the use of assessment.
    - a. Identify the needs of the group while accommodating the needs of each child.
    - b. Identify the appropriate formative / summative assessment tool for each learning experience.
    - c. Identify the process for using assessment data to inform practice.
  3. Describe factors that affect the quality of the learning experience.
    - a. Describe how to set up the learning environment.
    - b. Explain how materials and/or technology affect the learning experience.
    - c. Identify strategies for involving families in children's learning.
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**Baker College Early Childhood Education Mission**

**Statement**

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

## **The Mission Statement as the Cornerstone of the Conceptual Framework**

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
- Focus on creating **Partnerships**
- Emphasis on becoming a lifelong **Professional**

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These SLOs are not approved for experiential credit.

**Effective: Fall 2017**