



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
ECE2650 Effect of Stress and Trauma on the Learning
and Development of Young Children

3 Semester Hours

1. Investigate the scope of significant stress and trauma in early childhood.
 - a. Explain the causes and prevalence of childhood stress and trauma.
 - b. Reflect on the developmental impact that stress and trauma have on children.
2. Examine the basis for the actions/reactions of children who have experienced stress and/or trauma.
 - a. Compare and contrast typical developmental milestones with the possible range of adaptive milestones experienced by children affected by stress and trauma.
 - b. Identify the negative and positive behaviors children use to deal with stress and trauma in the school, social, and family environment.
 - c. Illustrate the range of reactions that children use in coping with stress and trauma.
 - d. Summarize coping mechanisms and explain how they affect learning and development in children who have experienced stress and/or trauma.
3. Analyze the ways in which gender, socioeconomics, and culture affect children's ability to cope with stress and trauma.
 - a. Compare and contrast actions and reactions of children according to gender.
 - b. Explain cultural differences with regard to the effects that stress and trauma have on children's learning and development.
 - c. Distinguish behavioral reactions to stress and/or trauma considering socioeconomic levels of families.
4. Analyze strategies that educators use to mediate the effects that stress and trauma have on child development and learning in schools.
 - a. Describe elements to avoid in the school setting.
 - b. Translate elements to enhance in the school setting.
 - c. Produce implications for approaches to learning.

Baker College Early Childhood Education Mission Statement

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

The Mission Statement as the Cornerstone of the Conceptual Framework

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
- Focus on creating **Partnerships**
- Emphasis on becoming a lifelong **Professional**

These SLOs are NOT approved for experiential credit.

Effective: Fall 2020