



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ECE2710 EARLY CHILDHOOD PRACTICUM
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Design developmentally appropriate curricula across domains and content areas.
 - a. Model the effective use of individual and group guidance strategies to promote a positive classroom environment.
 - b. Model intra-personal social skills.
 - c. Integrate standards (Michigan Early Childhood Standards of Quality for PreK) and/or curriculum specific into each learning experience.

2. Determine factors that affect the quality of the learning experience.
 - a. Prepare an experience and the learning environment with effective approaches.
 - b. Use materials and/or technologies, including assistive devices, to enhance the learning experience
 - c. Identify the unique nature of each child and their community to create positive, supportive and meaningful relationships and experiences.

3. Determine appropriate assessment
 - a. Use the appropriate formative/summative assessment tools for each learning experience.
 - b. Review assessment data to inform your practice.

4. Practice professionalism with children, families and colleagues.
 - a. Use ethical guidelines in all aspects of being a part of an Early Childhood Education team.
 - b. Demonstrate professional communication skills to support relationships.

Big Ideas and Essential Questions

Big Ideas

- Child Development and Learning
- Meaningful Curriculum
- Strategies in Learning Experiences
- Equitable Assessment
- Professionalism

Essential Questions

1. How do we ensure children are developing and learning in a manner that is developmentally appropriate for them as individuals?
 2. How do we determine what teaching strategies or approaches are effective?
 3. How do we use developmentally effective approaches in a way that is specific to children's characteristics and needs?
 4. What needs to be taken into consideration when developing a meaningful curriculum and appropriate assessment?
 5. In what way is assessment used in the early childhood classroom to be equitable to all children?
 6. What role does professionalism have in Early Childhood Education?
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Required Elements

Baker College Early Childhood Education Mission Statement

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

The Mission Statement as the Cornerstone of the Conceptual Framework

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
- Focus on creating **Partnerships**
- Emphasis on becoming a lifelong **Professional**

RE 2. Learning Experiences

RE 3. Professional Reflection Journals

RE 4. Baker Faculty are required to demonstrate through evidence that all SLO's and related standards are met using System developed or individually developed deliverables.

These SLOs are not approved for experiential credit.

Effective: Fall 2023