



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**ECE2750 Observation and Assessment Techniques  
for Early Childhood Education Programs  
3 Semester Credit Hours**

**Student Learning Outcomes and Enabling Objectives**

1. Explain the various purposes of assessments
  - a. Compare assessment tools
  - b. Describe the use of assessment data to improve teaching and learning
  - c. Discuss the use of assessment to promote positive outcomes for students
  - d. Discuss the process of initiating an assessment and possible referral of a child exhibiting atypical development
  
2. Practice assessment, observation and documentation
  - a. Choose assessment tools to document an individual child's progress
  - b. Evaluate and use standardized assessment tools
  - c. Integrate data to create recommendations for student learning
  
3. Explain ethical practice in observation, documentation and assessment
  - a. Use developmentally appropriate assessment practices
  - b. Explain culturally and linguistically appropriate assessment practices
  - c. Explain ability-appropriate assessment practices
  
4. Explain the importance of partnering with families and professional colleagues
  - a. Describe how and when families are involved in the assessment process.
  - b. Explore how teachers support families in the evaluation and referral process
  - c. Explain how to work collaboratively with other professional colleagues

**Big Ideas and Essential Questions**

**Big Ideas**

- Assessment
- Child Observation and Documentation
- Ethics

- Partnerships

### **Essential Questions**

1. What is the purpose of assessment?
2. Why do we use observation, documentation and other assessment approaches?
3. What is the connection between ethics and assessment?
4. Why are assessment partnerships with families and professional colleagues important?

These SLOs are not approved for experiential credit.

**Effective: Fall 2023**