



**BAKER COLLEGE  
STUDENT LEARNING  
OUTCOMES**

**ECE2910 Family and Community  
Partnerships**

**3 Semester Credit Hours**

**Student Learning Outcomes and Enabling Objectives**

1. Explore partnering with families when teaching young children.
  - a. Explain the importance of developing mutual trust and partnerships with families.
  - b. Explain the connection between family involvement and children's development and learning.
  - c. Explore theoretical perspectives about families.
  - d. Differentiate between family involvement and family engagement.
  - e. Explore strategies to strengthen and support families.
  
2. Determine appropriate strategies to advocate for children and families.
  - a. Explore the family's role as their child's lifelong educator.
  - b. Identify community resources to support young children's learning and development.
  - c. Identify community resources to support families.
  - d. Demonstrate informed advocacy for young children and families at a state or national level.
  
3. Explore the importance of culture, language, values, sociocultural variables, and family structure when partnering with families.
  - a. Identify diverse characteristics of families.
  - b. Explain the importance of cultural competence when partnering with families.
  - c. Explain the importance of identifying family preferences.
  - d. Explore sociocultural variables that impact the partnership between the teacher and family.
  
4. Explain professional behavior when partnering with families.
  - a. Explore ways to respectfully address conflict with families.
  - b. Explore ways to address any areas of concern with families.
  - c. Practice alternate ways to communicate with families.
  - d. Identify ethical considerations when partnering with families.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Family Involvement
- Advocacy
- Diversity of families
- Professional Behavior

### **Essential Questions**

1. What role do parents play in their child's education?
2. How can we advocate for children and families?
3. What do families need?
4. In what ways are families diverse?
5. How do the home and community influence a child's development?
6. How do we communicate with families?

These SLOs are not approved for experiential credit.

**Effective: Fall 2023**