



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ECE 3010 Advocating for Young Children
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Investigate public policies that support young children.
 - a. Analyze the issues surrounding the United Nations Convention on the Rights of the Child.
 - b. Discuss legislation as it relates to child advocacy.
2. Advocate for young children in various situations.
 - a. Explore the scope of child abuse and neglect, homelessness, and poverty.
 - b. Explore children with special needs and ECE professionals' role in Individualized Family Service Plans (IFSPs) and the Individualized Education Plans (IEPs).
 - c. Promote anti-bias behaviors.
 - d. Explain how to address preconceived gender identity and gender roles.
 - e. Explore community resources to include various agencies and sources of funding.
 - f. Discuss ways to encourage healthy living.
 - g. Discuss way support chronically ill children.
3. Model professionalism.
 - a. Determine individual values and beliefs and their impact on my practice.
 - b. Determine appropriate ethical and legal behavior in various situations, including mandated reporting.
 - c. Demonstrate professional involvement with organizations that impact young children.
4. Investigate historical perspectives that have served for an agent of change.
 - a. Explore various modes such as media and technology.
 - b. Discuss the impact of commercialization on children.
5. Examine global perspectives on child advocacy.
 - a. Explore current events.

6. Apply knowledge of child growth and development to strengthen families.
 - a. Explore the value of risk in early childhood
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Baker College Early Childhood Education Mission Statement

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

The Mission Statement as the Cornerstone of the Conceptual Framework

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
 - Focus on creating **Partnerships**
 - Emphasis on becoming a lifelong **Professional**
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These SLOs are not approved for experiential credit.

Effective: Fall 2017