



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**ECE3050 Early Childhood Language  
and Literacy**

**3 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Articulate components of early literacy.
    - a. Describe oral language development.
    - b. Describe written language development.
    - c. Discuss phonics.
    - d. Discuss emergent literacy.
  2. Communicate with families about early literacy.
    - a. Integrate cultural appropriateness when communicating with families.
    - b. Support the emergent literacy school-to-home relationship.
    - c. Develop multi-domain early literacy activities for school-to-home.
  3. Structure a learning environment to promote early literacy across all centers and domains.
    - a. Identify early signs of possible reading difficulties.
    - b. Identify key instructional techniques used for reading and writing instruction.
    - c. Integrate developmental domains and learning centers to support emergent literacy.
    - d. Incorporate cultural appropriateness into the classroom.
  4. Create developmentally and culturally appropriate curriculum to incorporate both individual and multiple components of early literacy.
    - a. Align classroom and school-to-home practices to Michigan Early Childhood Standards of Quality for Pre-kindergarten.
    - b. Align classroom and school-to-home practices to Head Start Standards.
    - c. Align classroom and school-to-home practices to Common Core State Standards.
    - d. Align classroom and school-to-home practices to NAEYC Standards and Position Statements.
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### **Baker College Early Childhood Education Mission Statement**

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

#### **The Mission Statement as the Cornerstone of the Conceptual Framework**

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
- Focus on creating **Partnerships**
- Emphasis on becoming a lifelong **Professional**

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These SLOs are not approved for experiential credit.

**Effective: Fall 2017**