



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ECE 3110 Anti-Bias Education
3 Semester Credit Hours

Student Learning Outcomes & Enabling Objectives

1. Examine sociocultural influences on children's development.
 - a. Describe the different ways bias can manifest, including culture, language, race and ethnicity, gender identity, economic class, family structure, and different abilities.
 - b. Explain the role and impact of structural inequities on children's development.

2. Explore the importance of self-awareness of personal bias.
 - a. Explore personal biases that may influence interactions, relationships, and decisions.
 - b. Describe how personal biases influence an early childhood professional's work with children and families.

3. Determine strategies to promote inclusive and equitable early childhood classroom environments.
 - a. Describe the different areas of a classroom environment that reflect an inclusive and equitable classroom.
 - b. Describe the early childhood teacher's role in creating an inclusive and equitable classroom environment.
 - c. Explore research-based strategies for reducing bias in the early childhood classroom.

4. Explore developmentally appropriate ways to nurture children's social or group identities.
 - a. Describe ways to nurture children's self-identity.
 - b. Describe ways to promote children's interaction with people from diverse backgrounds.
 - c. Describe ways to foster children's ability to recognize unfairness (bias).

- d. Describe ways to help children stand up for themselves and others when faced with unfairness (bias).

Big Ideas and Essential Questions

Big Ideas

- Sociocultural influences
- Personal bias
- Inclusive and Equitable Classrooms
- Identity

Essential Questions

1. How do sociocultural factors impact a child's development?
2. How does personal bias affect the decisions we make in a classroom?
3. What does an inclusive and equitable classroom look like?
4. How do children develop a positive self-identity?

These SLOs are approved for experiential credit.

Effective: Spring 2025