



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**  
**ECE3210 STEAM in Early Childhood Education**  
**Student Learning Outcomes and Enabling**  
**Objectives**  
**3 Semester Credit Hours**

1. Examine sociocultural influences on children's development.
  - a. Describe the different ways bias can manifest, including culture, language, race and ethnicity, gender identity, economic class, family structure, and different abilities.
  - b. Explain the role and impact of structural inequities on children's development.
  
2. Explore the importance of self-awareness of personal bias.
  - a. Explore personal biases that may influence interactions, relationships, and decisions.
  - b. Describe how personal biases influence an early childhood professional's work with children and families.
  
3. Determine strategies to promote inclusive and equitable early childhood classroom environments.
  - a. Describe the different areas of a classroom environment that reflect an inclusive and equitable classroom.
  - b. Describe the early childhood teacher's role in creating an inclusive and equitable classroom environment.
  - c. Explore research-based strategies for reducing bias in the early childhood classroom.
  
4. Explore developmentally appropriate ways to nurture children's social or group identities.
  - a. Describe ways to nurture children's self-identity.
  - b. Describe ways to promote children's interaction with people from diverse backgrounds.
  - c. Describe ways to foster children's ability to recognize unfairness (bias).
  - d. Describe ways to help children stand up for themselves and others when faced with unfairness (bias).

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Sociocultural influences
- Personal bias
- Inclusive and Equitable Classrooms
- Identity

### **Essential Questions**

1. How do sociocultural factors impact a child's development?
2. How does personal bias affect the decisions we make in a classroom?
3. What does an inclusive and equitable classroom look like?
4. How do children develop a positive self-identity?

These SLOs are approved for experiential credit.

**Effective: Spring 2024**