BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ECE 3310: Approaches to Teaching in the Preschool Classroom

3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine professionalism and ethical practices.
    a. Explain the concept of professionalism in the context of early childhood education.
    b. Identify the key characteristics and attributes of a professional in the field.
    c. Make ethical decisions in various professional scenarios.
2. Determine the effectiveness of incorporating reflective practices
    a. Discuss the value of continuous professional growth through reflective practices.
    b. Reflect on personal teaching practices and experiences while identifying strengths, challenges, and areas for improvement.
3. Compare different pedagogical approaches and how they can be implemented in an early childhood setting.
    a. Describe various pedagogical approaches used in early childhood education.
    b. Examine research and strategies to inform an individual perspective on pedagogy in early childhood learning environments.
4. Discuss cultural awareness, inclusivity, and sensitivity in the context of early childhood education.
    a. Describe the impact of inclusivity on children's social, emotional, and cognitive development.
    b. Characterize strategies to create a culturally inclusive and responsive learning environment.
    c. Differentiate curriculum for a diverse population of learners

Big Ideas and Essential Questions

Big Ideas
- Professionalism
- Reflective Practice
- Pedagogical Approaches
- Cultural Awareness, Sensitivity, and Inclusivity

Essential Questions
1. What does professionalism look like in the field of early childhood education?
2. Why is reflective practice important for early childhood educators to use?
3. What pedagogical approach do you identify with?
4. What impact does student differences have on your teaching?

These SLOs are not approved for experiential credit.

Effective: Fall 2024