



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ECE 3510 Philosophies in Early Childhood Education
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Organize and summarize the historical, philosophical, and social foundations of early childhood education.
 - a. Research topics relevant to designated historical period.
 - b. Synthesize historical period with the history of early childhood education.
 - c. Articulate how current best practices have been influenced by research.

 2. Compare and contrast assorted early childhood philosophies and curriculum models.
 - a. Identify characteristics of developmentally appropriateness practices (DAP) of each philosophy/curriculum model.
 - b. Identify how each philosophy/curriculum model accounts for learning environments, inclusion and all people involved

 3. Explore the connections between philosophies/curriculum models and Early Childhood Educational Standards.
 - a. Explain how specific State Standards align to philosophies/curriculum models.
 - b. Explain how specific National Standards align to philosophies/curriculum models
 - c. Explain how specific Curriculum Standards align to philosophies/curriculum models

 4. Craft a personal teaching philosophy.
 - a. Articulate how specific internal factors support best teaching practices
 - b. Articulate how specific external factors support best teaching practices that integrates educational learning theories with child growth and development best practices.
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Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

The Mission Statement as the Cornerstone of the Conceptual Framework

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
- Focus on creating **Partnerships**
- Emphasis on becoming a lifelong **Professional**

These SLOs are not approved for experiential credit.

Effective: Fall 2017