



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ECE3810 Early Childhood Learning Environments
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Explain the impact of the learning environment on the development of a child's executive function skills.
 - a. Interpret local, state, and national regulatory guidelines and standards related to early childhood learning environments.
 - b. Determine the key factors within the learning environment that contribute to, or detract from executive function skills in children.
 - c. Summarize evidence-based strategies and interventions to optimize the early childhood learning environment.
2. Demonstrate the principles of Universal Design for Learning (UDL) in the context of early childhood education.
 - a. Differentiate how UDL principles can promote the development of all young children, considering diverse learning styles, abilities and needs.
 - b. Investigate the design and adaptation of inclusive learning environments and educational materials.
 - c. Advocate for inclusive practices that contribute to the creation of equitable learning opportunities for all children.
3. Evaluate the components of a high-quality early childhood learning environment.
 - a. Examine the key principles, practices, and factors that contribute to a high-quality, developmentally appropriate learning environment.
 - b. Explore research and theories to inform a perspective on quality in early childhood learning environments.
 - c. Summarize how to create a high-quality early childhood learning environment that supports the diverse needs of all children.
4. Assess the effectiveness of learning environments, making informed decisions for continuous improvement based on observation, feedback and reflection.
 - a. Identify appropriate assessment tools that align with the goals and objectives of early childhood learning environments.

- b. Use data to make informed decisions regarding modifications or improvements to the learning environment.

Big Ideas and Essential Questions

Big Ideas

- Executive Function
- Universal Design for Learning (UDL)
- High-quality Environments
- Evaluation

Essential Questions

1. What role does the learning environment play in the development of executive function skills?
2. How do the principles of UDL promote the development of all children in the context of early childhood education?
3. What constitutes a high-quality early childhood learning environment?
4. Why is it important to view an early childhood classroom through the lens of evaluation?

These SLOs are not approved for experiential credit.

Effective: Fall 2024