



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**ECE 4010 Advanced Infant/Toddler Development**  
**3 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Investigate the major developmental areas into quality programming for children birth to 35 months.
    - a. Compare a child's current chronological age development with historical and potential development.
    - b. Interpret data collected from developmental checklists, and planning for future development.
    - c. Record observations of physical environment.
    - d. Analyze the indoor and outdoor environments based on research and theory to include adaptations for atypically developing children.
  
  2. Evaluate information that relates to providing support to children and families.
    - a. Compile information regarding policies and procedures at site placements.
    - b. Select policies that support individual child development and family needs.
    - c. Personalize communication with families, and interdisciplinary personnel with regards to created policy.
  
  3. Incorporate observation and recording skills to establish a child's developmental level.
    - a. Reflect on real life scenarios.
    - b. Document child outcomes based on scenarios.
    - c. Establish child's baseline developmental level.
  
  4. Identify the working definition of meaningful care when facilitating the development of infants and toddlers.
    - a. Investigate characteristics that high quality infant/toddler teachers consider to be important when working with children.
    - b. Draw conclusions from teacher characteristics to create a personal philosophy of an infant/toddler teacher.
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## **Baker College Early Childhood Education Mission Statement**

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

### **The Mission Statement as the Cornerstone of the Conceptual Framework**

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
- Focus on creating **Partnerships**
- Emphasis on becoming a lifelong **Professional**

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These SLOs are not approved for experiential credit.

**Effective: Fall 2017**