



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**ECE 4410 Music and Movement for Young Children**  
**3 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Investigate the connection between music and movement and physical development.
  - a. Discuss the connection between music and movement and brain development.
  - b. Research the effects music and movement have on physical development.
  - c. Discuss how music and movement programs enhance a healthy child.
  - d. Analyze the role technology plays in a modern healthy lifestyle.
  
2. Determine how to integrate music and movement into all aspects of the daily routine.
  - a. Explore ways to create environments for music and movement experiences.
  - b. Examine how music and movement can enhance the daily routine.
  
3. Develop music and movement learning experiences.
  - a. Examine developmentally appropriate curriculum for all learners.
  - b. Discuss methods for planning movement and music activities for young children.
  - c. Integrate Michigan Early Childhood Pre-K Standards of Quality into music and movement experiences.
  - d. Incorporate inclusive teaching and learning practices.
  - e. Incorporate strategies that differentiate experiences to include all learners.
  - f. Illustrate how to use assessment to scaffold learning.

**Big Ideas and Essential Questions**

**Big Ideas**

- Music & movement and physical development
- Music & movement in the daily routine
- Music & movement learning experiences

**Essential Questions**

1. How does music and movement relate to physical development?

2. How is music and movement integrated into every aspect of the daily routine?
3. How do you create learning experiences using music and movement activities?

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These SLOs are approved for experiential credit.

**Effective: Spring 2025**