



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
ECE 4410 Music and Movement for Young Children
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Determine how to integrate music into all areas of the classroom
 - a. Capture hands-on application.
 - b. Create a developmental environment that reflects opportunities for movement and music for all learners.
 - c. Examine opportunities for movement and music for all learners across the curriculum
 - d. Discuss methods for planning movement and music activities for young children.
 - e. Evaluate music materials for their appropriateness for young children

2. Develop direct lessons using movement and music.
 - a. Adapt to physical, social, emotional and intellectual capabilities and needs
 - b. Incorporate techniques for differentiated instruction
 - c. Produce techniques for ongoing assessment
 - d. Summarize various roles of movement in an early childhood education classroom
 - e. Identify the needs of the whole child.
 - f. Integrate Michigan Early Childhood Pre-K Standards of Quality into musical experiences.
 - g. Incorporate skills on assessment and observation to determine the individualized student goals in relationship to music and movement.

3. Formulate musical activities that will enhance other learning and areas of development
 - a. Explore role play musical experiences for all learners.
 - b. Explore acquisition of language
 - c. Outline listening skills
 - d. Assess auditory discrimination
 - e. Import social learning
 - f. Describe the developmental characteristics of young children as they relate to

- the areas of music and movement
- g. Demonstrate knowledge of current research linking music to areas of development.
 - h. Reinforce knowledge by comparing several curriculum approaches through music and movement activities.
4. Construct non-traditional movement experiences
- a. Incorporate multicultural music and practices
 - b. Recognize and apply the importance of cultural sensitivity in child development
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Baker College Early Childhood Education Mission Statement

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

The Mission Statement as the Cornerstone of the Conceptual Framework

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
 - Focus on creating **Partnerships**
 - Emphasis on becoming a lifelong **Professional**
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These SLOs are not approved for experiential credit.

Effective: Spring 2018