



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
ECE 4510 Early Childhood Education Practicum II
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Identify components from state licensing guidelines, NAEYC accreditation standards, and local quality rating standards that will contribute to a quality program for young children.
2. Evaluate multiple management competencies.
 - a. Appraise methods of communication to prevent, manage, and resolve conflict.
 - b. Evaluate programs, facility, food service, and/or external contractual services such as busing or facilities maintenance.
 - c. Identify appropriate ways to assess faculty.
3. Evaluate multiple leadership competencies.
 - a. Analyze the connection between administrative style and program growth.
 - b. Advocate on behalf of the profession.
 - c. Reflect on professional growth.
 - d. Demonstrate professional behaviors in accordance with the administrative role, including written and oral communication skills.
4. Identify ethical and/or legal issues, and program policies as they relate to:
 - a. Staff
 - b. Children and families
 - c. Community
 - d. The profession

Big Ideas and Essential Questions

Big Ideas

- Legal issues, policies, and ethics

- Professionalism
- Management Competencies
- Regulatory Guidelines

Essential Questions

1. What makes an effective leader?
 2. How does an effective administrator promote program community?
 3. How do the effects of external regulatory agents influence quality programming for children?
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Baker College Early Childhood Education Mission Statement

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

The Mission Statement as the Cornerstone of the Conceptual Framework

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
 - Focus on creating **Partnerships**
 - Emphasis on becoming a lifelong **Professional**
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These SLOs are not approved for experiential credit.

Effective: Fall 2017