



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ECE 4610 Early Assessment and Referral
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Explore characteristics and classifications of common delays, impairments, and disabilities of young children. (1b)
 - a. Describe all the elements that are impacted by the presence of disabilities. (1b)
 - b. Produce developmentally appropriate experiences. (4b)

 2. Compile systematic observations, documentation, screening tools, play-based assessment, and other formative and summative assessments for a child from infancy - 8 years. (3, 3b)
 - a. Apply public laws and ethical practices to early interventions. (6)
 - b. Analyze data. (3c)
 - c. Modify developmentally appropriate, respectful, child-centered learning environments. (3d)
 - d. Identify ways to guide instructional decisions for families and support professionals. (3d)

 3. Appraise existing action plans IFSP/ISP or child study. (3c)
 - a. Recommend specific steps needed for transitioning the child. (3d)
 - b. Distinguish between early childhood intervention and special education. (3c)

 4. Identify adult dispositions necessary to work with a special needs student population. (3a)
 - a. Determine strategies to facilitate interdisciplinary collaboration to provide the child with that support development through all curricular content areas. (6c, 6d)

 5. Explore referral strategies. (3c)
 - a. Explain the chronological order of the referral intervention/special education process. (3c)
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Baker College Early Childhood Education Mission Statement

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

The Mission Statement as the Cornerstone of the Conceptual Framework

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
- Focus on creating **Partnerships**
- Emphasis on becoming a lifelong **Professional**

These SLOs are not approved for experiential credit.

Effective: Fall 2017