



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

ECE4750 Practicum II
6 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Develop intentional learning plans for young children based on a clear understanding of developmental domains and content knowledge.
 - a. Examine how young children learn in each discipline.
 - b. Implement curriculum across content areas that fosters young children's emergent learning.
 - a. Determine ways to use knowledge of emergent learning and developmentally appropriate curriculum to meet the needs of every child regardless of developmental level.

2. Differentiate ways to use Developmentally Appropriate Practice and assessments to purposely plan for positive outcomes for children.
 - a. Prepare curriculum to meet the developmental needs of all children.
 - b. Customize effective teaching and learning strategies to individualize learning for each child.
 - c. Explore reflective practice to identify the effectiveness of teaching and learning strategies.

3. Demonstrate professionalism as an early childhood educator.
 - a. Explain how to have crucial conversations.
 - b. Examine how to establish and maintain professional boundaries.
 - c. Explain how to utilize ethical and early childhood professional guidelines in the decision-making process.

4. Cultivate classroom management skills that create positive learning environments.
 - a. Examine what constitutes a quality classroom environment.
 - b. Illustrate how children's learning is influenced by multiple contexts; including family, community and culture.
 - c. Explore the impact of the classroom environment on children's behavior

- d. Implement Developmentally Appropriate classroom practices that create positive outcomes for children.

Big Ideas and Essential Questions

Big Ideas

- Content Knowledge
- Data-driven Instruction
- Professionalism
- Classroom Management

Essential Questions

1. Why is it important to understand content knowledge in relation to each academic discipline and multiple ways to plan for every learner?
2. How do we use assessment data to drive instructional planning to meet the needs of each child?
3. Why is professionalism important to the work of an early childhood educator?
4. How do we implement teaching and learning strategies in a developmentally appropriate way that increases positive classroom experiences?

These SLOs are not approved for experiential credit.

Effective: Summer 2024