



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

ECE 4910 Senior Seminar
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Compare and contrast the multiple influences (including theory and research) on child growth and development.
 - a. Explore cognitive development domains.
 - b. Determine language development domains.
 - c. Examine physical development domains.
 - d. Study social development domains.
2. Formulate the adult's role within the early childhood classroom.
 - a. Discuss sensitively promoting basic health.
 - b. Recognize nutrition practices in early childhood settings.
 - c. Summarize safety management practices in early childhood settings.
 - d. Identify special needs and medically fragile children.
3. Support cross content curriculum applications.
 - a. Use Developmentally Appropriate Practices.
 - b. Discover quality programs and their features.
 - c. Identify curriculum standards.
 - d. Use assessment tool and reflect on the ability to utilize it for classroom organization and data recall.
 - e. Discuss developmentally appropriate practices.
 - f. Create a unit of study.
4. Defend personal and professional growth.
 - a. Create educational philosophy.
 - b. Review framework for early childhood professional.
 - c. Generalize the basic principles of administration, organization and operation of early childhood programs.
 - d. Illustrate how advocacy can improve the quality of services for young children.

5. Identify conditions affecting children's health.
 - a. Examine Communicable illnesses with the preschool setting.
 - b. Analyze acute illnesses among young children.

 6. Examine the role of the family and community relationship as it pertains to the preschool child.
 - a. Examine the importance of establishing and maintaining positive, collaborative relationships with families.
 - b. Determine the variation in family structure, including social and cultural backgrounds.
 - c. Determine how the dynamics, roles, and relationships among the family can affect the young child.

 7. Determine appropriate assessments and evaluations.
 - a. Distinguish between formal and informal assessments in order to plan and individualize curriculum and teaching practices.
 - b. Translate assessment information to families.
 - c. Ensure comprehensive quality of the total environment, reflecting the diversity of children, families and communities.
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These SLOs are not approved for experiential credit.

Effective: Spring 2018