



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

EDU 1510 Visual and Performing Arts for Elementary Educators  
3 Semester Hours

---

### Student Learning Outcomes and Enabling Objectives

1. Explore historical, social, and cultural contexts of the visual and performing arts
  - a. Compare and contrast the visual and performing arts of diverse cultures and societies.
  - b. Examine techniques and materials of different cultures and times.
2. Formulate an understanding of basic techniques, processes, materials, and concepts for each area of the arts.
  - a. Create and/or perform using dance, drama, music, and art.
  - b. Use terminology of the visual and performing arts to examine and respond to works of art.
3. Design and implement activities that will enhance classroom learning by applying concepts of the visual and performing arts.

---

### Big Ideas and Essential Questions

#### Big Ideas

- Arts exploration
- Arts concepts
- Historical and cultural significance
- Cross-curricular integration
- Artistic creation and performance

#### Essential Questions

1. How do history and culture affect artistic expression?
2. Why is a basic understanding of arts concepts necessary for meaningful arts exploration and experience?
3. Why is it important to understand analyze and discuss the visual and performing arts? Artistic experiences?
4. How can arts integration improve cross-curricular learning?
5. How does artistic creation and performance enhance the learning environment?

---

These SLOs are not approved for experiential credit.

Effective: Fall 2017