



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

EDU 2010 Introduction to Professional Education Experiences
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

SLO 1. Explore educational practices.

- a. Describe the roles of teachers and learners. (InTASC 4, 5, 9)
- b. Explore the impact of the learning environment (InTASC 3)
- c. Investigate diversity with an emphasis on poverty, language, and cultural differences. (InTASC 2)
- d. Determine the impact of society on educational practices. (InTASC 2)

SLO 2. Analyze current educational issues.

- a. Investigate the philosophy, history, and politics of education in the United States.
- b. Examine the dynamics of social structure on student success. (InTASC 2)

SLO 3. Develop the foundational skills of reflective practices. (InTASC 9)

- a. Document fieldwork observations.
- b. Evaluate practice based on evidence.
- c. Propose improvements to practice.

SLO 4. Evaluate personal commitment to a teaching career. (InTASC 9)

- a. Model professional dispositions, including responsibility, sociability, emotional maturity and initiative. (InTASC 3)
- b. Explore compatibility with the teaching profession.

SLO 5. Examine key aspects of teaching profession.

- a. Explain the structure of educational programs with special emphasis on curriculum organization, innovation, the use of technology, and evaluation. (InTASC 1)
- b. Explore the role of assessment and instruction in student learning. (InTASC 6, 8)
- c. Recognize the need for differentiation in the classroom related to student's ability, intelligence, performance, interests, and creativity. (InTASC 2,3)
- d. Describe Multi-Tiered Systems of Support (MTSS), Sheltered Instruction Observation Protocol (SIOP), Common Core Standards, and Interstate Teacher Assessment and Support (InTASC) Standards. (InTASC 1)
- e. Illustrate relevant teaching-specific terminology. (InTASC 7)
- f. Recognize the terminology and components of lesson plans. (InTASC 6, 7, 8)

g. Explore school, district, state, and federal policies (InTASC 9)

Direct Measures

DM 1. All students must complete an educational philosophy statement. Instructors must score this assignment using the standardized rubric.

DM 2. All students must complete the dispositions form, and discuss the results with their instructor.

Note: All students must complete the fieldwork associated with this course. Failure to complete the fieldwork and turn in the fieldwork log results in failure of the course.

These SLOs are not approved for experiential credit.

Effective: Fall 2017