



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

EDU 2150 Intro to Professional Education
3 credit hours

Student Learning Outcomes and Enabling Objectives

1. Explore educational practices. (PO #9)
 - a. Describe the roles of teachers and learners. (InTASC 4, 5, 9)
 - b. Explore the impact of the learning environment. (InTASC 3)
 - c. Investigate diversity, emphasizing poverty, language, and cultural differences. (InTASC 2)
 - d. Determine the impact of society on educational practices. (InTASC 2)
2. Analyze current educational issues.
 - a. Investigate the philosophy, history, and politics of education in the United States.
 - b. Examine the dynamics of social structure on student success. (InTASC 2)
3. Investigate the foundational skills of reflective practices. (InTASC 9)
 - a. Document fieldwork observations.
 - b. Examine practice based on evidence.
 - c. Propose improvements to practice.
4. Evaluate personal commitment to a teaching career. (InTASC 9) (PO #9)
 - a. Interpret professional dispositions, including responsibility, sociability, emotional maturity, and initiative. (InTASC 3)
 - b. Explore compatibility with the teaching profession.
5. Examine key structures of the teaching profession. (PO #3, #9, #11)
 - a. Explain the structure of educational programs with special emphasis on curriculum organization, innovation, the use of technology, and evaluation. (InTASC 1)
 - b. Explore the role of assessment and instruction in student learning. (InTASC 6, 8)

- c. Explore students' cultural, religious, family, intellectual, and personal experiences and resources for use in instruction. (CTP 12) (P1, b)
- d. Illustrate relevant teaching-specific terminology. (InTASC 7)
- e. Recognize the terminology and components of lesson plans. (InTASC 6, 7, 8)
- f. Explore school, district, state, and federal policies (InTASC 9) (P2, b)
- g. Explain the purpose of legal and ethical guidelines (including Michigan's Code of Ethics) and professional standards related to children and families. (P2, b)
- h. Illustrate how to build respectful relationships with students. (CTP 10)

Big Ideas and Essential Questions

Big Ideas

- Educational practices
- Current educational issues
- Reflective teaching practices
- Personal commitment to the teaching profession
- Key structures of the teaching profession

Essential Questions

1. How do educational practices impact the learning environment?
2. How do educational issues impact today's teachers?
3. How do teachers use reflective strategies to improve their practice?
4. How do teachers determine continued compatibility with the teaching profession?
5. What are the key structures of the teaching profession?

These SLOs are not approved for experiential credit.

Effective: Fall 2024