



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

EDU 2210 CHILDREN'S LITERATURE

3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Select age and developmentally appropriate literature.
 - a. Understand developmental milestones.
 - b. Align literature to development.
 2. Analyze genres of children's literature
 - a. Distinguish among the major genres common to children's literature.
 - b. Identify how different genres use literary elements and devices.
 3. Assess the role of illustration in children's literature.
 4. Create criteria for distinguishing quality children's literature.
 - a. Read and evaluate the work of major children's literature authors.
 5. Prioritize the fundamental need for diversity in children's literature.
 - a. Discuss the effect of exposure to diversity in literature.
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Big Ideas and Essential Questions

Big Ideas

- Developmentally and age appropriate
- Genres and literary elements and devices
- Illustration
- Quality
- Diversity

Essential Questions

1. How does development and age guide the selection of children's literature?
 2. How literary elements and devices define genres?
 3. How do illustrations function in children's literature?
 4. How is the concept of quality applied to the selection of children's literature?
 5. Why is diversity in literature essential for children?
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These SLOs are not approved for experiential credit.

Effective: Fall 2017