



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

EDU 3120 Educational Psychology
3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Explain the use of research in the classroom decision making. (InTASC #7, 8, 9)
 - a. Describe the importance and use of research in classroom decision making.
 - b. Distinguish different types of research.
 2. Demonstrate an understanding of child development theories and learning theories. (InTASC 1, 3, 5, 7, 8)
 - a. Describe cognitive, affective, social and moral development across student ages.
 - b. Define different general theoretical approaches to the study of learning.
 - c. Explore how teachers determine appropriate instructional strategies based on child development theories and learning theories.
 3. Illustrate how context and motivation influence learning. (InTASC 1, 2, 3)
 - a. Examine the impact of learners' diversity, social interaction, cultural background, society and technology on learning.
 - b. Explain motivation theories and the role that motivation plays in the learning processes.
 - c. Explore motivation theories and the role that motivation plays in the learning processes.
 4. Understand how learners monitor and regulate their own thinking during the learning Process. (InTASC 1, 3)
 - a. Illustrate metacognition and self-regulation processes.
 - b. Determine instructional strategies that can promote metacognitive development and self-regulation skills.
 - c. Articulate strategies to enhance learners' problem solving skills and creativity.
 - d. Describe how teachers facilitate the transfer of learning.
 5. Examine key aspects of educational psychology. (InTASC 7)
 - a. Illustrate relevant educational psychology terminology.
 - b. Apply educational psychology terminology to classroom observations.
 - c. Connect educational psychology terminology and perspective to instruction and assessment.
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These SLOs are not approved for experiential credit.

Effective: Fall 2017