



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

EDU 3710: Early Childhood General
and Special Education Practicum

3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Create a healthy, respectful, supportive and challenging learning environment to promote all children's growth and development.
 - a. Evaluate the pros/cons of a variety of classroom environments.
 - b. Determine levels of child development and growth for students in the practicum.
2. Implement developmentally appropriate, anti-bias, child-centered curriculum across domains and content areas.
 - a. Compare different early childhood programming and best practices.
 - b. Develop various lessons focused on learning domains and content area.
 - c. Implement lessons in the practicum experience using assistive devices and technology when appropriate.
3. Model effective use of individual and group guidance strategies to promote a positive classroom environment and development of intra-personal social skills.
 - a. Construct research-based activities/lessons that offer both individual and group experiences for the children.
 - b. Implement activities that promote self-awareness and social skills within the practicum setting.
4. Show development of child and curriculum planning through appropriate documentation and assessment tools.
 - a. Interview teacher administration of special education evaluation tools.
 - b. Investigate formal and informal assessment tools utilized to determine eligibility.
5. Investigate available community resources within the early childhood profession.
 - a. Examine resources to advocate for children and families.
6. Participate as a team member in communication with families and other support professionals.
 - a. Plan for a parent meeting to assist in student transitions.
 - b. Debrief with coordinating teacher regarding the consultation meeting.
7. Evaluate professional practices as a classroom teacher and a member of the Early Childhood profession.
 - a. Interpret personal growth through reflective journals
 - b. Analyze lesson implementation with coordinating teacher and/or instructor.

Required Elements

- RE 1. Final Portfolio
RE 2. 120 hours classroom experience
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