



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

EDU 4210: Content Area Reading

3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Design an integrated, thematic unit as part of a literacy program that employs a wide variety of instructional modes. (InTASC: 3, 4, 5, 7)
 - a. Incorporate research-based classroom strategies that promote active learning within each subject area.
 - b. Establish group and individual learning objectives.
 - c. Plan for the integration of reading, writing, listening, and speaking in all content areas.
 - d. Teach prepared lessons to an identified group of grade level ability students.
 - e. Reflect deeply on lesson implementation which will enable effective evaluation.
 - f. Incorporate extensions and accommodations for English Language Learners (ELL), different learning styles, and different reading levels.
 - g. Incorporate the use of technology within lessons for the purpose of enhancing but not distracting from the intentions and outcomes of the lesson.
2. Recommend comprehension strategies for deeper understanding in reading. (InTASC: 1, 7, 8)
 - a. Engage classmates in a dialogue about research based strategies.
 - b. Prepare lessons that utilize research based strategies that will assist learners in reaching the outcomes of the lesson.
 - c. Differentiate the stages of literacy development.
 - d. Select a variety of strategies to promote comprehension at each stage.
 - e. Select reading strategies that will promote engagement at each stage of literacy development.
 - f. Select metacognitive strategies that will allow learners to be engaged in their own literacy development.
3. Formulate effective communication practices during student instruction and in oral and written communications with students, parents, and colleagues. (InTASC: 10)
 - a. Write professional parent letters which include detail and sensitivity about the students' needs.
4. Review assessment procedures and techniques for use in evaluation of reading and writing. (InTASC: 2, 6)
 - a. Select strategies for reading and writing instruction with common assessments and assessment strategies for students.
 - b. Discuss adaptations for individual differences and learning styles, and diverse populations including ELL learners).
 - c. Discuss record keeping procedures being done in the classroom.
5. Explain the importance of staying current in the field of education. (InTASC: 9)
 - a. Discuss the importance of current research-based strategies