



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

EDU 4450 Educational Foundations  
2 Semester Hours

### Student Learning Outcomes and Enabling Objectives

1. Analyze the factors which impact teacher performance.
  - a. Analyze the evaluation model in the student teaching setting.
  - b. Discuss time management and stress reduction strategies during the student teaching experience.
2. Analyze the components of teaching practice which impact student performance.
  - a. Describe strategies for working with students with exceptionalities, difficult students, and English Language learners.
  - b. Interpret IEP goals and restate intervention strategies (i.e. accommodations and modifications)
  - c. Describe professional communication to parents/guardians
  - d. Consider assessment strategies for use in the classroom
  - e. Recommend technological resources for use in the classroom
3. Assess the impact of legal and ethical guidelines and State of Michigan rules and regulations on the role of the classroom teacher.
  - a. Restate the mandated reporting requirements for educators
  - b. Analyze the Code of Ethics for Michigan Teachers
4. Assess how local, state and federal governments affect schools
  - a. Explain how schools are funded
  - b. Evaluate the impact of accountability legislation on teachers and schools
  - c. Discuss the effect of school boards on teachers and teaching
5. Research professional growth and development
  - a. Create professional documents for job-seeking
  - b. Formulate strategies for successful interviews
  - c. Propose a professional development plan
  - d. Engage in reflective dialogue about educational issues and personal performance.

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### Direct Measure

- Reflective Portfolio
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These SLOs are not approved for experiential credit.  
Effective: Fall 2017