



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

EDU 4810 Directed Teaching  
10 Semester Hours

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### Student Learning Outcomes

Note: These Student Learning Outcomes are also the Program Outcomes, which are the InTASC standards. The InTASC standards are required for accreditation purposes.

The candidate will:

1. Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. (Knowledge)
  2. Use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Practice)
  3. Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Practice)
  4. understand the central concepts, tools of inquiry, and structures of the discipline(s) he/she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content (Knowledge)
  5. Understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (Knowledge)
  6. Understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Knowledge, Practice)
  7. Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Practice)
  8. Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways (Knowledge, Practice)
  9. Engage in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapt practice to meet the needs of each learner. (Reflection)
  10. Seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (Reflection)
  11. Model and apply technology standards to design, implement and assess learning experiences to engage students and improve learning; and enrich professional practice. (Practice)
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These SLOs are not approved for experiential credit.

**Effective: Fall 2017**