



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ENG2310 Language and Culture
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Assess the historical and cultural influences that have shaped the history of the English language.
 - a. Examine the evolution of English
 - b. Contrast the English language at its various stages of development
 2. Explore the dynamic nature of the English language.
 - a. Examine cultural influences on language change, such as:
 - i. Global society
 - ii. Technology
 - b. Characterize social perceptions of linguistic changes
 3. Investigate contemporary controversies surrounding English language usage.
 - a. Debate the status of English as an official language.
 - b. Understand issues related to the gendered use of language.
 - c. Discuss topics in multilingualism in education.
 - d. Consider demographic influences on language use.
 4. Analyze the relationship of language and thought.
 - a. Explain how cultural thinking may influence language and vice versa.
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Big Ideas and Essential Questions

Big Ideas

- Origins and variations of English
- Dynamic nature of language
- Language controversies
- Language and thought

Essential Questions

1. How have historical and cultural influences shaped the English language?
2. Why is American English not linguistically homogenous?

3. What is the relationship between dialects and language-based cultural biases?
4. How do cultural issues contribute to ongoing language controversies?
5. What is the relationship between language and thought?

These SLOs are not approved for experiential credit.

Effective: Fall 2017