

# BAKER COLLEGE STUDENT LEARNING OUTCOMES

# ENG 2410 Creative Writing 3 Semester Credit Hours

### **Student Learning Outcomes and Enabling Objectives**

- 1. Apply principles of creative writing, including form, technique, diction, audience awareness, and style from critical and theoretical approaches.
  - a. Identify the literary features of a variety of genres and published writers.
  - b. Examine how published writers effectively use literary devices and strategies in prose and poetry.
  - c. Develop literary devices in one's own creative writing.
- 2. Produce stories, poems, and literary nonfiction pieces that are original yet engage in an effective and rewarding conversation with the traditions of literature.
  - a. Create original works.
  - b. Construct original works of prose using narrative structure.
  - c. Invent poems that call on voice and poetic structure.
  - d. Measure word choice in the creation of original works.
  - e. Consider the role that intersections among race, gender, class, sexuality, and/or national or global history play when creating prose and poetry.
  - f. Combine visuals and text to communicate creatively.
  - g. Design images that communicate concepts to audiences online via social media or through other venues.
  - h. Evaluate the inclusion of text to support graphic communication.
- 3. Evaluate creative writing of peers.
  - a. Appraise the effectiveness of fellow students' use of literary devices and strategies.
  - b. Use well-considered constructive feedback on drafts of written work.
- 4. Use the writing process, from idea to draft and instructor critique to revision, to demonstrate the importance of all steps.
  - a. Evaluate feedback received to drive revision.
  - b. Execute writing through a process.
  - c. Apply principles of creative writing to improve communication in a variety of contexts, including personal, academic, and public life.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Literary Devices/Elements
- Narrative Structure
- Poetic Structure
- Voice
- Word Choice
- Graphic Communication
- Writing Process

#### **Essential Questions**

- 1. How can being a critical reader of prose and/or poetic writing influence and enhance a writer's creative abilities?
- 2. How do creative writers use literary devices and elements to compose prose and poetry?
- 3. How can a writer's stylistic and structural choices affect an audience's interpretation of a work?
- 4. How do creative writers utilize revision and development processes to integrate critical feedback and strengthen their original works?
- 5. Why is it valuable to understand the process and techniques of writing creatively?
- 6. How can images be paired with words to communicate creatively in a digital world?

These SLOs are not approved for experiential credit.

**Effective: Spring 2022**