



**BAKER COLLEGE
STUDENT LEARNING OUTCOMES**

**ENG3010 Structures of English
3 Semester Hours**

Student Learning Outcomes & Enabling Objectives

1. Analyze the constituents of sentences
 - a. Identify the constituents of an English sentence
 - b. Identify the forms of parts of speech
 - c. Evaluate the functions of constituents of English sentences
 2. Develop a personal definition of grammar
 - a. Recognize the different definitions of grammar
 - b. Compare the usefulness of prescriptive and descriptive grammar authorities
 - c. Recognize the inevitability of language change and how it affects one's use of grammar.
 3. Evaluate current theories of grammar
 - a. Explain the theory of transformational grammar
 - b. Demonstrate an awareness of alternative thinking about grammar
 4. Compare the grammars of nonstandard English dialects
 - a. Recognize the validity of grammars of various discourse communities
 - b. Evaluate the level of formality appropriate in various contexts
 5. Evaluate the role that the understanding of grammar plays in effective writing
 - a. Understand the integrated nature of grammar and writing
 - b. Apply an understanding of grammar to personal writing
 - c. Apply an understanding of grammar to assist others in improving their writing
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Big Ideas and Essential Questions

Big Ideas

- Form of parts of speech
- Function of parts of speech
- Approaches to grammar
- Descriptive vs. prescriptive grammar
- Generative grammar

- Grammar of discourse communities
- Application to writing

Essential Questions

1. What are the constituents of an English sentence?
2. What are the forms of English sentence constituents and what functions do they play in a sentence?
3. What are the different definitions of and approaches to grammar?
4. What is the difference between prescriptive and descriptive grammar?
5. How does generative (transformational) grammar explain the mechanisms by which we produce sentences?
6. How do the grammars of various English discourse communities differ?
7. How can an understanding of English grammar improve writing skills?

These SLOs are not approved for experiential credit.

Effective: Fall 2017