

## BAKER COLLEGE STUDENT LEARNING OUTCOMES

## FBM 2310 Hospitality Financial Management 3 Semester Hours

## **Student Learning Outcomes & Enabling Objectives**

- 1. Analyze financial performance of a food and beverage operations.
  - a. Explain the differences between and benefits and concerns of using physical and perpetual inventory systems on time, and importance of maintaining accurate records.
  - b. Develop a plan for product rotation to prevent spoilage and reduce waste to be efficient in operating and food and beverage operation.
  - c. Explain the relationship among guest count, average check, and sales dollar forecasting.
  - d. Demonstrate the ability to apply sales analysis and sales forecasting methods using prior sales dollar history vs. forecasting built on the relationship between guest counts and check average.
  - e. Present strategies to respond to surpluses and shortfalls in sales goals, on an hour-by hour basis, throughout a shift.
  - f. Explore the working capital and cash flow for a food and beverage operation.
  - g. Perform ratio analysis of financial statements to determine financial performance of cost centers as well as overall operation and identify any trends.
  - h. Develop operating budgets for cost centers as well as for the overall operation.
- 2. Apply managerial accounting principles to decision-making in a food and beverage operation.
  - a. Show how basic prime cost analysis formulas are used every day including the calculation of food cost percentage, beverage cost percentage, combined food and beverage cost and percentage of food and beverage sales.
  - b. Explain the purposes and applications of standardized costs and standard cost measurement methods and tools.
  - c. Demonstrate how raising sales affects fixed vs. variable (prime) costs differently.
  - d. Demonstrate an understanding of food and beverage sales mix, and how a change in the mix affects bottom line profits.
  - e. Show how basic prime cost analysis formulas are used every day in the calculation of fixed and variable labor cost percentages.
  - f. Demonstrate methods used to allocate revenue dollars to fund scheduled labor in accordance with revenue forecasts and labor cost goals.

These SLOs are not approved for experiential credit.

Effective: Fall 2017