



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HIM3410 Health Information Management
Performance Improvement
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Explain how performance improvement models impact health information data.
 - a. Analyze performance improvement techniques and tools used for data analysis.
 - b. Research data analysis techniques that are used for performance improvement.
 - c. Research the tools used to analyze data such as reports, the Plan Do Check Act (PDCA) model, Root-Cause Analysis (RCA), dashboards, and scoring.
 - d. Explain how to use the techniques and tools to analyze data.
 - e. Identify areas of improvement using applicable data.

2. Make recommendations for performance improvement.
 - a. Research the key elements of effective performance standards in HIM.
 - b. Explain how standards and benchmarking are used for performance improvement.
 - c. Identify standards that can establish benchmarks.
 - d. Determine the benchmark that is most appropriate to improve performance.

3. Make recommendations based on data gathered from performance improvement tools.
 - a. Research tools to identify indicators and opportunities for improvement, e.g., RCA, Strengths, Weaknesses, Opportunities, and Threats (SWOT) analysis, focus groups, engagement surveys, interview.
 - b. Identify indicators and opportunities to improve health information processes.
 - c. Explain how the tools identify performance improvement opportunities.
 - d. Select an appropriate tool that aligns with a real-world scenario.

4. Develop a performance improvement plan.
 - a. Define performance improvement models in health information management.
 - b. Analyze the relationship between performance improvement models and health information data.

- c. Identify challenges in implementing performance improvement models.
- d. Determine the best performance improvement model based on real-world situations.

Big Ideas and Essential Questions

Big Ideas

- Data Analyzation
- Standards and Benchmarks
- Indicators and Opportunities
- Performance Improvement Plan

Essential Questions

1. How do performance improvement models impact health information data?
2. How are standards and benchmarking used for performance improvement?
3. How are indicators and opportunities utilized to improve health information processes?
4. How are performance improvement plans developed?

These SLOs are not approved for experiential credit.

Effective: Spring 2025