



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HIS1010 Introduction to History
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine historical concepts, perspectives, and methods.
 - a. Explore the importance of historical thought and literacy.
 - b. Examine primary sources relevant to modern and contemporary history.
 - c. Apply common methods used to study and research history.

2. Assess the significance of major events and developments in modern and contemporary history.
 - a. Explain major events and the role of individuals related to significant chronological developments.
 - b. Explore the significance of these events to include their causation, impacts, and consequences.
 - c. Draw connections between major events and contemporary global issues.

3. Analyze the historical context of geographic, political, philosophical, and economic global developments.
 - a. Examine the relationship between history and other fields (i.e. geographic, political, philosophical, economic, etc.).
 - b. Discuss persistent historical patterns and/or ideologies that influence contemporary global issues (i.e. climate change, inequality, poverty, human rights, racism, globalization, etc.).

4. Investigate historical themes and theoretical perspectives relevant to modern and contemporary history.
 - a. Examine some historiographical debates
 - b. Apply theoretical perspectives and reasoning to construct evidence-based arguments on historical issues.

Big Ideas and Essential Questions

Big Ideas

- Historical concepts, perspectives, and methods
- Major historical events and developments
- Interrelationship between history and economic, political, geographical, and philosophical developments
- Historical themes and theoretical perspectives

Essential Questions

- How can we use history as an important tool to understand our past and our present?
- How does our understanding of history evolve over time?
- How do persistent historical patterns and/or ideologies influence contemporary global issues?
- How does historical theory and perspective allow us to assess contemporary global issues and events?

These SLOs are not approved for experiential credit.

Effective: Spring 2021