



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HIS3540 World History IV
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Explain and utilize historical concepts, terms, and perspectives, e.g. chronology, periodization, historiography, revisionism, interpretation, evidence, causation, and consequence.
 - (a) Apply historical concepts, terms and perspectives in writing, e.g. through the discussion board, the research essay, and the documents exam.
 - (b) Apply historical concepts, terms and perspectives orally, e.g. through regular class engagement and the research presentation.
2. Examine primary sources relevant to modern world history (c.1789 – present).
 - (a) Identify repositories for and types of primary sources particular to modern world history, e.g. national records, diaries of prominent individuals, organizational records, physical evidence at historical sites.
 - (b) Evaluate primary sources systematically in order to establish reliability, sufficiency, and utility.
3. Acquire and develop knowledge and understanding of the chronology of modern world history (c.1789 – present).
 - (a) Identify and explain major events, developments, and the role of individuals in modern world history.
 - (b) Assess the significance of these events, developments, and individuals in modern world history.
4. Acquire and develop knowledge and understanding of some historiographical themes and theoretical perspectives relevant to modern world history (c.1789 – present).
 - (a) Evaluate some historiographical debates, e.g. the origins of the Cold War, the causes of European decolonization.
 - (b) Apply some theoretical perspectives, e.g. war and society, globalization.
5. Examine the relationship between geography and modern world history (c.1789 – present).
 - (a) Apply geographical terms and concepts (e.g. region, population, migration) in historical context.
 - (b) Analyze the relevance of physical features (e.g. climate, topography, and natural resources) in shaping global human and environmental developments.
 - (c) Analyze the relevance of cultural factors (e.g. language, religion, race and ethnicity) in

shaping global human development and interaction.

6. Examine global economic developments in modern world history (c.1789 – present).
 - (a) Apply economic terms and concepts (e.g. capitalism, laissez faire) in historical context.
 - (b) Analyze the role of trade in modern world history.
 - (c) Analyze the causes and consequences of industrialization and de-industrialization.
 - (d) Analyze the performance of national economies during the age of total war.
 - (e) Analyze the differences between free market capitalism and command economies.
 - (f) Analyze the nature of globalization and the problems resulting from it.

 7. Examine the relationship between politics and modern world history (c.1789 – present).
 - (a) Apply political terms and concepts (e.g. government, sovereignty, revolution) in historical context.
 - (b) Analyze the causes and consequences of revolutions.
 - (c) Analyze the reasons for the spread of democracy and the limits of democratization.
 - (d) Analyze the differences between democracies and totalitarian states.
 - (e) Analyze the reasons for the rise and fall of European empires.
 - (f) Analyze the changing nature of war.
 - (g) Analyze the development of terrorism.

 8. Develop domain-specific and transferable skills.
 - (a) Improve critical thinking (analysis and synthesis of arguments).
 - (b) Improve competence in composition (arguments supported by evidence, historiography, and theoretical perspectives, and characterized by sound structure, precise spelling and grammar, and accurate referencing).
 - (c) Improve competence in presentation (arguments supported by evidence, historiography, and theoretical perspectives, and characterized by sound structure, effective use of Information and Communication Technology, confident articulation, and accurate referencing).
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These SLOs are not approved for experiential credit.

Effective: Fall 2017