



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

**HIT 1210 Medical Terminology for Health
Information Professionals
2 Semester Credit Hours**

Student Learning Outcomes and Enabling Objectives

1. Define medical terms and abbreviations used in a variety of healthcare settings.
 - a. Identify structural parts of medical terms to include:
 - i. Prefix
 - ii. Word root
 - iii. Combining vowel
 - iv. Combining form
 - v. Suffix
 - b. Demonstrate proper spelling of medical terms.
 - c. Convert medical words from singular to plural forms.
 2. Define medical terms and abbreviations of the human body systems
 - a. Identify organ-specific human anatomical structures and functions:
 - i. The cardiovascular system.
 - ii. The lymphatic system.
 - iii. The endocrine system.
 - iv. The nervous system.
 - v. The gastrointestinal system.
 - vi. The integumentary system.
 - vii. The skeletal system.
 - viii. The reproductive systems.
 - ix. The respiratory system.
 - x. The urinary system.
 - xi. The musculature.
 - b. Explain how correct usage of medical terminology affects patient care.
 - c. Explain how interrelated medical disciplines apply medical terms appropriately.
- Big Ideas and Essential Questions

Big Ideas

- Construction of medical terms
- Identification and usage of human anatomical structures and functions

Essential Questions

1. What are the basic principles that guide medical term construction?
 2. Why is it important to ensure appropriate medical terminology usage?
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These SLOs are not approved for experiential credit.

Effective: Fall 2022