



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HIT2120 Coding II ICD
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Apply diagnosis/procedure codes according to current guidelines (IV.1)(Bloom's 3).
 - a. Assign codes for primary and secondary diagnoses and procedures for body systems.
2. Evaluate the accuracy of diagnostic and procedural coding (IV.1) (Bloom's 5).
 - a. Support the proper code assignment by referencing the coding guidelines
3. Apply diagnostic/procedural groupings (IV.1) (Bloom's 3).
 - a. Optimize MS-DRG grouping by properly assigning CCs, MCCs.
 - b. Apply principles and applications of diagnostic and procedural grouping including DRG, MS-DRG, APC, and RUGs.
4. Utilize software in the completion of HIM processes (III.2) (Bloom's 3).
 - a. Navigate encoder.
5. Analyze current regulations and established guidelines in clinical classification systems (IV.2).
 - a. Apply characteristics and conventions of ICD-10-CM/PCS to code assignment.
 - b. Assign Present on Admission (POA) indicators.
 - c. Discuss the purpose of severity of illness.
6. Determine accuracy of computer assisted coding assignment and recommend corrective action (IV.2) (Bloom's 5).
 - a. Research current status of computer assisted coding (CAC).
 - b. Explore CAC technology.
 - c. Identify pros and cons of CAC.
7. Identify discrepancies between supporting documentation and coded data (IV.2, IV.3) (Bloom's 4).
 - a. Support proper code assignment by referencing the coding guidelines.
8. Develop appropriate physician queries to resolve data and coding discrepancies (IV.2) (Bloom's 6).
 - a. Demonstrate professional communication skills.
 - b. Query the physician for documentation for proper code assignment.

Big Ideas and Essential Questions

Big Ideas

- Classification Systems
 - Health Information Technologies
 - Compliance
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These SLOs are not approved for experiential credit. The HIT program is accredited and students must complete the actual course work at Baker College or another college that offers an accredited HIT program.

Effective: Fall 2020