BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HIT 2130 Coding III
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Apply diagnosis/procedure codes according to current guidelines (1.5) (Bloom's 3).
   a. Apply principles and applications of Classification Systems (CPT, HCPCS).
2. Ensure accuracy of diagnostic/procedural coding and groupings, such as APC (1.5) (Bloom's 3).
   a. Select proper code assignment by referencing the coding guidelines.
3. Differentiate between Category I, II, and III CPT Codes (I.5) (Bloom's 4).
   a. Identify the six main sections.
   b. Apply codes for performance assessment and quality improvement.
   c. Choose applicable temporary codes for emerging medical technologies, when applicable.
4. Demonstrate appropriate use of Category I codes (I.5) (Bloom's 3).
   a. Identify E/M, Anesthesia, Surgery, Radiology, Pathology & Laboratory and Medicine codes.
   b. Apply correct use of modifiers.
5. Demonstrate appropriate use of HCPCS Level I and Level II codes (I.5) (Bloom's 3).
   a. Apply the appropriate Hospital visits, surgical procedures, radiological procedures, supervisory services HCPCS code(s).
   b. Select the appropriate Injectable drugs, ambulance services, prosthetic devices HCPCS Code(s).
   c. Apply correct use of modifiers.
6. Identify discrepancies between supporting documentation and coded data (1.5)(Bloom's 4)
   a. Select proper code assignment by referencing the coding guidelines.

Big Ideas and Essential Questions

Big Ideas
- Classification Systems

- Health Information Technologies
- Compliance

These SLOs are not approved for experiential credit.

The HIT program is accredited and students must complete the actual course work at Baker College or another college that offers an accredited HIT program.

Effective: Fall 2017