



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HLS 2010 Border Security and Immigration
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Investigate the historical development of border security and immigration policies in the United States.
 - a. Examine the history of the U.S. Customs Service.
 - b. Discuss immigration policies as they developed in the U.S.

2. Examine immigration patterns, including reasons for migration, demographic trends, and the impact of immigration on origin countries.
 - a. Discuss changing patterns in immigration over the last 50 years, as well as how these trends affect population growth in the United States.
 - b. Explain how migration to the U.S. affects origin countries.
 - c. Describe the stages of assimilation for immigrants.

3. Explore different policies related to border security and immigration, including their impact on national security, human rights, society and our economy.
 - a. Discuss policies that impact employment-based green cards, various visa categories and the Deferred Action for Childhood Arrivals Program.
 - b. Explain the lingering effects of the Trump administration's Family Separation Policy.
 - c. Discuss the controversy between human rights and border security.
 - d. Identify the impact of immigration on our society and economy.

4. Examine the role of key stakeholders involved in border security and immigration, such as government agencies, non-governmental organizations, and advocacy groups.
 - a. Identify the United States agencies responsible for securing the physical Ports of Entry (POE) and the borders between POEs.
 - b. Discuss partnerships and collaborative efforts across government agencies and other organizations to share information, resources, and expertise to facilitate travel and trade while securing the United States.

5. Explore the legal frameworks governing immigration, including immigration laws, international treaties, and human rights conventions.
 - a. Discuss the key provisions of the Immigration and Nationality Act of 1952 and its various amendments.
 - b. Explain the Immigration and Nationality Act and The Dignity Act of 2023.
6. Compare the various technologies and tools used in border security, such as surveillance systems, biometrics, drone technology, fences, floating barriers, etc., and their implications.
 - a. Examine advances being made in autonomous technologies and how they can support United States Government agencies' ability to secure the border.
 - b. Examine current and emerging trends in technologies to help prevent terrorism, stem unauthorized immigration, and fight drug trafficking.
7. Summarize border enforcement strategies, including border patrol operations, customs procedures, and immigration enforcement agencies.
 - a. Explain the processes for entering our country at the Northern and Southern borders.
 - b. Explore how United States Customs and Border Protection protects the Nation against illegal entry, illicit activity, or other threats to promote national and economic security.
 - c. Discuss how the United States Border Patrol collaborates with both foreign and domestic partners to multiply the effectiveness of their border security efforts.
8. Explain the ethical and humanitarian issues related to border security and immigration, including the treatment of refugees, asylum seekers, and migrant detention practices.
 - a. Explain how the process of securing the border shapes how immigrants experience entering the country.
 - b. Explore the human rights issues and complexities associated with construction of the border wall in the Southwestern United States.

Big Ideas and Essential Questions

Big Ideas

- Immigration and Policy History
- Immigration Patterns
- Policy Impacts
- Agencies/Stakeholders

- Laws governing immigration
- Technology and Tools for Deterrence
- Enforcement Strategies/Procedures
- Ethical/Human Rights Issues

Essential Questions

1. Why has border security evolved over time?
2. Where are people entering our country and why?
3. How have border policies impacted security, human rights, society and the economy?
4. How have government agencies, non-governmental organizations and advocacy groups collaborated in relation to border security and immigration?
5. What laws govern immigration?
6. How does technology help deterrence?
7. What are the procedures of immigration enforcement and customs?
8. Is it ethical and humane to deny people asylum in our country?

These SLOs are approved for experiential credit.

Effective: Fall 2024