



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**HLS 3050 Terrorists, Extremists and Kids Who Kill**  
**3 Semester Credit Hours**

**Student Learning Outcomes and Enabling Objectives**

1. Explain the historical evolution of terrorism and extremism in the U.S.
  - a. Discuss the difference between terrorism, extremism, insurgencies and guerilla warfare.
  - b. Explore the similarities and differences between the motivations of the people and groups that commit these violent acts, including “lone wolves”, terrorists, extremists and revolutionaries.
  
2. Discuss the theories and reasons driving radicalization, and the role that ideology, politics, religion, society and culture plays in creating mass killers.
  - a. Compare terrorist organizations and networks, including but not limited to, Al-Qaeda, ISIS, global Jihadist Movements, Far-Right and Left-Wing Extremism, White Supremacy and Eco-Terrorism.
  - b. Explain recruitment strategies and tactics, the influence of social media, cult dynamics and groupthink on radicalization.
  
3. Explain the trends in terrorism since 9/11.
  - a. Discuss how the 9/11 event changed terrorism.
  - b. Examine likely targets of potential violence today in our diverse country based on socio- political issues.
  - c. Explain the National Terrorism Advisory System (NTAS) and its effectiveness in thwarting future acts of terrorism.
  - d. Discuss how mass shootings inspire “copycats”.
  
4. Discuss the psychological and behavioral profiles of young people involved in school shootings, including risk factors, warning signs, and the role of early intervention in preventing such incidents.
  - a. Discuss the age, gender and social standing of the majority of school shooters in the U.S.
  - b. Explain the warning signs that are commonly overlooked in violent teens.

- c. Explore the role of social media in promoting violence among children.
  - d. Discuss the failure of preventative measures in schools and families.
5. Examine how the rights and the privacy of individuals clash with the efforts of Homeland Security combating extremism and terrorism.
  - a. Explain how travel and immigration have changed since 9/11.
  - b. Discuss how mass surveillance for the sake of national security compromises an individual's right to privacy.
  - c. Explore how access to weapons fuels acts of terrorism, extremism and insurgencies.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- History
- Radicalization/Recruitment
- Trends
- School Shooters
- Security vs privacy rights

### **Essential Questions**

1. What is the historical evolution of terrorism in the US?
2. How do terrorists and extremists become radicalized to commit violence?
3. What are the latest trends in terrorism?
4. How can we profile possible school shooters and prevent their violent acts?
5. How do we balance privacy rights with the need to control terrorism?

These SLOs are approved for experiential credit.

**Effective: Fall 2024**