

BAKER COLLEGE STUDENT LEARNING OUTCOMES

HRM3410A Training and Development 3 Semester Hours

Student Learning Outcomes & Enabling Objectives

- 1. Create a training plan an organization can use to train its workforce.
 - a. Construct a needs assessment that includes all people, tasks, and organizational elements.
 - b. Identify various training plan formats, learning styles theories (i.e. Adult Learning Theory, ADDIE Model, Learning Theory and Motivation) and their impact on transfer of training.
 - c. Identify outcomes used to evaluate a training program.
 - d. Explore various training tools and methods.
 - e. Use appropriate training tools and methods for the specific training outcomes.
 - f. Evaluate the outcome of the training.
- 2. Evaluate various training and development programs to determine what is appropriate for the organization.
 - a. Explore new employee orientation programs.
 - b. Explore succession-planning options.
 - c. Identify career development processes.
 - d. Discuss work life balance issues.
 - e. Explore outplacement concepts.
- 3. Assess legal, ethical and cultural sensitivity in training and development including a consideration for discrimination issues, and diversity and inclusion initiatives.
 - a. Explore types of diversity and inclusion training.
 - b. Identify legal and required training.
 - c. Assess all training for compliance with Equal Opportunity Employers (EOE) and the Americans with Disabilities Act (ADA).
- 4. Interpret the role of Human Resources and training and development in strategic planning and attainment of organizational goals.
 - a. Explore the cost and return on investment (ROI) concerning organizational training and development.
 - b. Discuss methods for gaining support for training and development from superiors and executives.
 - c. Interpret training and development data and research and reporting on organizational training and development needs.

These SLOs are approved for experiential credit.