

BAKER COLLEGE STUDENT LEARNING OUTCOMES

HSC2650 Cardiovascular Pharmacology

1 Semester Hours

Student Learning Outcomes & Enabling Objectives

- 1. Explore the fundamental principles and terminology associated with pharmacology.
 - a. Describe the role of federal laws and agencies associated with drugs safety.
 - b. Differentiate between chemical, generic, and trade names of drugs.
 - c. Explain how drugs are categorized by therapeutic class.
 - d. Interpret pharmaceutical abbreviations.
 - e. Discuss the advantages and disadvantages of commonly used drug references.
 - f. Describe the 4 processes involved in pharmacokinetics and how these processes change with age.
 - g. Define terms associated with drug actions and interactions.
 - h. Describe routes of drug administration.
 - i. Describe commonly used dosage forms.
- 2. Compare the methodology, advantages, and disadvantages of pharmacological and non-pharmacological cardiovascular diagnostic procedures.
- 3. Discuss the mechanism of action, indications, and prototypes of the following therapeutic classes of drugs.
 - a. Cardiovascular drugs
 - i. ACE inhibitors
 - ii. Angiotensin receptor blockers
 - iii. Anticoagulants
 - iv. Beta adrenergic blockers
 - v. Calcium channel blockers
 - vi. Cardiac glycosides
 - vii. Diuretics
 - viii. Nitrates
 - ix. Platelet aggregation inhibitors
 - x. Statins
 - b. Respiratory drugs
 - i. Anticholinergic inhalers
 - ii. Beta₂ adrenergic agonist inhalers
 - iii. Corticosteroid inhalers
 - c. Cancer drugs

- i. Antimetabolites
- ii. Alkylating agent
- iii. Antineoplastic antibiotics
- d. Gastrointestinal drugs
 - i. H₂-blockers
 - ii. Proton pump inhibitors
- e. Antibiotics
 - i. Cephalosporins
 - ii. Macrolides
 - iii. Penicillins
 - iv. Quinolones
 - v. Sulfonamides
 - vi. Tetracyclines
- f. Anti-inflammatory and analgesic drugs
 - i. Corticosteroids
 - ii. Nonsteroidal anti-inflammatory drugs
 - iii. Opioid analgesics
- g. Sedative and hypnotic drugs
 - i. Benzodiazepines

These SLOs are approved for experiential credit.

Effective: Summer 2018