



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HUM3910 Integrative Seminar
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

By the end of the course, students will demonstrate the ability to:

1. Integrate academic knowledge and skills in oral and written communication, quantitative literacy, digital information literacy, scientific practice, and the concepts and methods within disciplines and career paths.
 - a. Incorporate a variety of ideas/perspectives, information, and arguments using the most appropriate methods, resources, reasoning, evidence, and technology.
 - i. Communicate research using the appropriate technology/mode across different situations considering purpose, audience, and context.
 - b. Integrate resources, evidence, data, and/or information relevant to the rhetorical situation (i.e., professional, real world, complex, and ethical issues).
 - i. Evaluate resources, evidence, data, and/or information for validity, reliability, applicability, relevance, and bias.
 - ii. Select appropriate resources to use based on evaluation and the rhetorical situation.
 - c. Apply an inquiry-based framework by asking questions, defining problems, developing models, proposing solutions, and constructing explanations.
2. Incorporate awareness of self, others, and community in the areas of intercultural competence, inclusion and equity, teamwork, professional and ethical behavior, community responsibility and engagement, civic knowledge, and global and cultural perspectives.
 - a. Examine the role of self-awareness and how it influences self-concept and personal, social, and professional relations.
 - b. Analyze the importance of intercultural competency and civic knowledge in fostering successful human relations and inclusive environments while understanding bias, stereotypes, prejudice, and privilege.
 - c. Assess factors that cultivate and inhibit the success of groups and teams.
 - d. Analyze the importance of social responsibility, societal and cultural ethics, cultural diversity, ethical rationalization, and morality as it relates to personal, social, intercultural, and global relations.
 - e. Apply critical thinking strategies to ethical questions in order to make a decision.
 - i. Define the elements relevant to the ethical problem.
 - ii. Develop potential solutions to ethical issues inclusive of multiple perspectives.
3. Integrate knowledge through critical and creative thinking, inquiry and analysis, reflection, synthesis, and transfer of learning within and across disciplines and professions.

- a. Reflect on experiences, knowledge, and prior learning with the intent of applying lessons learned to different contexts and acknowledging perspectives other than one's own.
 - b. Synthesize learning across personal, academic, and professional situations/contexts.
 - c. Transfer learning by adapting and applying skills, abilities, theories or methodologies gained in one situation to new situations (i.e., across disciplines, professional/career applications).
 - d. Demonstrate how to think critically and creatively driven by the process of inquiry.
 - i. Think innovatively by extending a novel or unique idea, question, format, or product to create new knowledge or knowledge that crosses boundaries.
 - ii. Incorporate alternative or divergent perspectives to acknowledge contradiction.
 - iii. Present original solutions to address real-world issues/problems.
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Big Ideas and Essential Questions

Big Ideas

- Critical and Integrative Thinking
- Information Literacy
- Inquiry and Problem Solving
- Ethical Decision Making
- Communication
- Personal, Social, and Professional Reflection
- Transfer of Learning

Essential Questions

1. How do I apply previous knowledge and learning and transfer it to different contexts?
 2. How do I determine the appropriate, credible information and data from a variety of contexts to effectively address an issue or problem?
 3. How do I integrate ethical, social, and moral reasoning into the decision making/problem solving process?
 4. How do my oral and written communication skills influence my ability to successfully convey complex thoughts and ideas?
 5. How does the process of reflection improve my ability to adapt and evolve personally, socially, and professionally?
 6. How will the skills I am learning in college, support the transition to a successful career?
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Institutional Student Learning Outcome Alignments

ISLO 1: Written and Oral Communication, Scientific Practice, Quantitative Literacy, Digital Information Literacy

ISLO 2: Intercultural Competence-Inclusion/Equity, Teamwork/Professional & Ethical Behavior,
Civic Knowledge/Global Cultural Perspectives, Community Responsibility
ISLO 3: Critical and Creative Thinking, Inquiry/Analysis, Synthesis, Transfer of Learning,
Reflection

These SLOs are not approved for experiential credit.

Effective: Fall 2020