



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HUS1010 Introduction to Human Services
3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Explain the evolution of the human services profession.
 - a. Discuss the key events and trends in the historical development of the human services profession.
 - b. Articulate theories of human development and human systems.
 - c. Identify the evolution of policies that impact human services delivery.
 - d. Differentiate the various organizational types, their functions, and how they are funded.
2. Investigate the various roles and functions of the human services professional.
 - a. Explore career opportunities in the human services field.
 - b. Examine how human service professionals address the needs of diverse populations.
 - c. Explore the interdisciplinary nature of the human services field.
3. Describe how sociocultural factors impact service delivery.
 - a. Discuss the role of diversity and context in determining and meeting human needs.
 - b. Summarize the importance of self-awareness of one's own culture, biases, prejudice, and belief systems when working with diverse populations.
4. Compare ethical standards, values, and beliefs systems in the human services profession.
 - a. Describe the ethical standards of human services professionals (NOHS).
 - b. Detail personal values and beliefs about the ways people and societies can change.
5. Describe the processes to effect social change through advocacy work at all levels of society.
 - a. Discuss policy at all levels of society.
 - b. Identify principles of social justice that impact work with vulnerable populations.
 - c. Differentiate community resources based on client needs.

Big Ideas and Essential Questions

Big Ideas

- Evolution of Human Services
- Human Services Roles and Functions
- Policy and Advocacy
- Diverse Populations
- Ethical Standards, Values, and Beliefs

Essential Questions

1. How has the field of human services evolved over time?
2. How do people and societies change?
3. How do policy and advocacy impact service delivery?
4. How do sociocultural factors impact service delivery?
5. How do human services professionals address and serve the needs of diverse populations?
6. What does it mean to be ethically, socially, and morally responsible?
7. How do human service organizations determine need for services at different systemic levels?

These SLOs are not approved for experiential credit.

Effective: Fall 2022