BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HUS 1110 Poverty and Culture
3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Explore diverse groups and cultures.
   a. Examine sociocultural factors that impact human functioning.
   b. Discuss the historical and contemporary statues of diverse groups.
   c. Describe the principles and impact of power and privilege.
   d. Explain the principles and impact of prejudice and discrimination at different levels, including:
      i. Individual
      ii. Systemic
2. Explain characteristics of poverty.
   a. Discuss the historical roots of systemic poverty.
   b. Differentiate between individual and systemic poverty.
   c. Discuss the implications of poverty on human functioning.
   d. Describe the impact of geographical/environmental contexts on poverty
      i. Urban
      ii. Suburban
      iii. Rural
3. Explore the concepts of diversity, equity, and inclusion.
   a. Define diversity, equity, and inclusion.
   b. Identify the benefits of diversity, equity, and inclusion.
   c. Discuss the concepts of fusion, assimilation, intersectionality, and pluralism.
4. Explain the impact of policy in meeting the needs of diverse groups.
   a. Describe the impact on service delivery of policy at various levels, including:
      i. Local
      ii. State
      iii. National
      iv. Global
   b. Discuss the positive and negative impacts of policy on diverse groups.
   c. Discuss the relationship between policy and the perpetuation of systemic discrepancies.

5. Explore the processes of social change.
   a. Describe constituency building and other advocacy skills such as lobbying, grassroots movements, and community development and organizing.
   b. Identify stages of social change, at various levels of society.
   c. Discuss basic solutions to addressing poverty and inequities at different levels of society.

Big Ideas and Essential Questions

Big Ideas
- Poverty
- Diverse Groups and Cultures
- Policy
- Social Change
- Diversity, Equity, and Inclusion

Essential Questions
1. How does poverty impact human functioning?
2. Why is it important to understand sociocultural factors and context when assessing human needs?
3. How does policy, at all levels, influence service delivery?
4. How does social change happen?
5. Why is it important to understand principles of diversity, equity, and inclusion when working with people?

These SLOs are not approved for experiential credit.

Effective: Fall 2022