



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HUS2110 Assessment, Recording, and Reporting
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Demonstrate appropriate interviewing skills
 - a. Practice asking open ended questions
 - b. Describe active listening skills
 - c. Summarize information gathered in the interview
2. Assess behavior, mental status, and level of functioning of a client
 - a. Complete a client description based on behavioral observations
 - b. Demonstrate the steps for performing a mental status exam
 - c. Determine level of functioning with supporting behavioral observations
3. Demonstrate professional and ethical behavior when working with a client
 - a. Explore the National Organization of Human Services' (NOHS) Code of Ethics
 - b. Review ethical practices in interviewing, assessment, documenting and reporting
 - c. Discuss the importance of client confidentiality, self-disclosure and the release of information
 - d. Recognize the behaviors/contingencies that need to be reported to a third party, including the duty to warn
 - e. Practice cultural competence utilizing the Human Services Code of Ethics
4. Create an organized and comprehensive biopsychosocial case report
 - a. Apply interviewing skills to gather client biopsychosocial history
 - i. Presenting problem and reason for referral
 - ii. Family history
 - iii. Medical history
 - iv. Education history
 - v. Employment history
 - vi. Legal history
 - b. Review data from previous assessments and records
 - c. Determine client's needs, strengths and challenges
 - d. Develop appropriate client recommendations
 - e. Identify the role of the biopsychosocial report as part of an interdisciplinary team

These SLOs are not approved for experiential credit.

Effective: Fall 2019