



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HUS 2350 Trauma-Informed Care in Crisis Intervention
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine the ways the trauma develops and impacts an individual and/or community.
 - a. Describe the relationship between a crisis trigger and trauma.
 - b. Explore the contributing factors that lead to trauma.
 - c. Distinguish between the effects of acute and chronic trauma.
 - d. Explain the effects of trauma occurring at different stages of development.
2. Examine the potential ethical issues when working in crisis intervention and trauma-informed care.
 - a. Explore the potential risks associated with crisis situations.
 - b. Explain the necessary safety precautions for crisis intervention and trauma-informed care.
3. Explain the theoretical perspectives of crisis intervention and trauma-informed care.
 - a. Describe the differences between threats and opportunities.
 - b. Differentiate between evidence-based practices in trauma-informed care.
 - c. Discuss the relationship between trauma and resilience.
4. Examine crisis intervention and trauma-based techniques.
 - a. Explain the skills necessary for crisis intervention.
 - b. Explain the skills necessary for trauma-informed care.
 - c. Apply evidence-based techniques for crisis situations and trauma-informed care.
5. Explore the impact of crisis intervention and trauma-informed work on the professional.
 - a. Differentiate the consequences of secondary trauma, compassion fatigue, and burnout.
 - b. Discuss the importance of professional boundaries and self-care within crisis intervention and trauma-informed care.

Big Ideas and Essential Questions

Big Ideas

- Trauma
- Ethics
- Theoretical Perspectives
- Evidence-Based Interventions
- Impact on the Professional

Essential Questions

1. What is trauma?
2. Why is the age of trauma important for understanding its impact?
3. What additional ethical concerns can arise when working in crisis intervention and trauma-informed care?
4. How can the human services professional aid the person who is in crisis or has experienced trauma?
5. How does working with crisis and trauma potentially impact the professional?

These SLOs are not approved for experiential credit.

Effective: Fall 2023